

# North American International School- High School Information

## FEBRUARY-FORECASTING NEWSLETTER



### Reporting an Absence

In years prior if a student was absent, the parent would have to contact the High School Vice Principal or the High School Dean of Students.

Parents we are now asking that you do the following:

1. Click the following link below when your child is absent or you can scan the QR code:

#### ABSENTSTUDENTSSUBMISSIONLINK

2. Then message Ms. Crystal or Ms. Maha with the following response "My child is absent today and the form has been filled."

3. Upon return, the student(s) should submit all documentation to Ms. Maha.

Absent Students



Ms. Maha El-Tantawy  
Dean of Students

maha.e@naischool.ae/ 0563522403-Whats App or Call



Mrs. Crystal Goodwin  
High School Vice Principal  
vp\_6-12@naischool.ae/ 0503661497-Whats App Only

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### I WOULD LIKE A MEETING.

Meeting with the High School VP,  
Dean, or Teacher



**ALL PARENT MEETINGS MUST TAKE PLACE AFTERSCHOOL FROM 2:30PM TO 3:30PM.**

Meetings will last from 15 to 30minutes max.

Step 1: Scan the QR Code or click the QR code and complete the form.

Step 2: Check your email for a TEAMS invite between 2:30pm to 3:30pm  
Monday- Thursday

Any parent that wants to meet with a teacher must complete this form as well and a meeting will be scheduled afterschool with the VP or HOD in attendance.

# 3 Forecasting Day

**Monday- February 24th**

**NAIS Auditorium**

**Grade 8A**

**Grade 8B**

Students will be brought to the auditorium during 6th period class.

**Thursday-February 26th**

**NAIS Auditorium**

**Grade 8C**

**Grade 8D**

Students will be brought to the auditorium during 6th period class.

**On Forecasting Day**

**Students Must Bring the Following:**

**Their electronic device**

**The print out of their forecasting sheet-with selections already completed.**

**On Forecasting Day**

**Students will bring home to you-**

**The forecasting sheet for your records with Ms.**

**Nabeera or Mrs. Crystal's signature.**

**All 2025-2026 Forecasting Must be Finalized by  
MARCH 7TH**

**After March 7th, students will be placed based on their academic record, academic need, and availability of a class.**



Ms. Nabeera Noman  
NAIS School Career Counselor  
nabeera.n@naischool.ae



Mrs. Crystal Goodwin  
High School Vice Principal  
vp\_6-12@naischool.ae/ 0503661497-Whats App  
Only

# 3 Forecasting Day

## Forecasting Sheet-

This sheet should be printed and completed before entering into the auditorium on your child's assigned date. Click the image to download and print!!



Ms. Nabeera Noman  
NAIS School Career Counselor  
nabeera.n@naischool.ae



Mrs. Crystal Goodwin  
High School Vice Principal  
vp\_6-12@naischool.ae/ 0503661497-Whats App Only



مدرسة نورت أميركان انترناشونال

NORTH AMERICAN INTERNATIONAL SCHOOL

## Credit Records & Course Selections

### GRADE 9 2025-2026 COURSES

#### Required Courses

All students will be placed in the courses below. A student who wants to take Advanced English must already be in Advanced English or they will have to meet the Advanced English requirements.

HIGHLIGHT THE CORRECT PLACEMENT NEEDED the required courses

Subject Highlight the appropriate English and Math	Yearlong or Semester	Total Credits Earned with a 60% or higher
<input type="radio"/> Standard English <input type="radio"/> Advanced English	<input type="radio"/> Yearlong <input type="radio"/> Yearlong	1 English Credit 1 English Credit
<input type="radio"/> Algebra 1 <input type="radio"/> Geometry- <b>must have completed Algebra 1 in grade 8</b>	<input type="radio"/> Yearlong <input type="radio"/> Yearlong	1 Math Credit 1 Math Credit
World Geography	Yearlong	1 Social Studies Credit
<input type="radio"/> Arabic A-Native Speaker <input type="radio"/> Arabic B- Non-Native Speaker	<input type="radio"/> Yearlong <input type="radio"/> Yearlong	1 Arabic Credit 1 Arabic Credit/Language
<input type="radio"/> Islamic A-Muslim-Native Speaker <input type="radio"/> Islamic B- Muslim-Non-Native Speaker <input type="radio"/> Study Hall- Non Muslim	<input type="radio"/> Yearlong <input type="radio"/> Yearlong <input type="radio"/> Yearlong	0.5 Islamic Credit 0.5 Islamic Credit 0.5 Islamic Credit
<input type="radio"/> Moral Education <input type="radio"/> Physical Education	<input type="radio"/> Yearlong <input type="radio"/> Yearlong	0.5 Moral Education Credit 1 Physical Education Credit

All 2025-2026 Forecasting Must be Finalized by  
**MARCH 7TH**

After March 7th, students will be placed based on their academic record, academic need, and availability of a class.

3 A Glance at the courses. Read to help you select.

A student must select ONE yearlong course

OR  
A semester 1 and semester 2 course

Click to  
Read the brief descriptions of the courses  
offered:



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Credit Records & Course Selections

### 9 and 10 Course Descriptions For Electives

**Here are brief course descriptions for the requested subjects:**

**Theatre - Beginner:** Explore the fundamentals of acting, stagecraft, and performance. Students will engage in improvisation, character development, and basic production techniques to build confidence and creativity on stage.

**Symphonic Band:** Join a collaborative ensemble focusing on instrumental performance. Students will develop their musical skills through rehearsals and performances, exploring various musical genres and enhancing teamwork.

**Spanish 1:** An introductory course in Spanish, covering essential vocabulary, grammar, and conversational skills. Students will engage in speaking, listening, reading, and writing exercises to build a foundation in the language.

**Spanish 2:** Building on Spanish 1, this course deepens vocabulary and grammar understanding while enhancing conversational skills. Students will participate in more complex dialogues and cultural exploration.

**French 1:** Begin your journey in French with basic vocabulary and grammar. Emphasis on speaking, listening, reading, and writing skills, alongside cultural insights into French-speaking countries.

**Mandarin 3:** Advance your Mandarin skills through complex sentence structures, vocabulary expansion, and cultural context. Students will practice speaking, listening, reading, and writing in varied contexts.

**German 2:** Continue building your German language proficiency with expanded vocabulary and grammar. This course focuses on conversation, reading comprehension, and cultural appreciation.

**Computer Programming - Java:** An introduction to programming concepts using Java. Students will learn to write, debug, and execute Java programs, focusing on problem-solving and software development principles.

**Computer Programming - Python:** Explore programming through Python, emphasizing readability and simplicity. Students will learn to develop algorithms, create applications, and implement coding projects.